SLC Check List

Area	Activities applied for assessment	Grading of observed functions
Attention span	Action rhymes and story had been told to the child. 1:1 was applied.	- Good: Attentive to almost full rhyme or story=1 - Fair: Attentive sometime=2 - Poor: Very brief attention=3 - Never: No attentive at all =4
Eye contact:	a) Action rhymes and story had been told to the children. b) Interactive play (e.g. peek a boo, tickle, rocking boat, play with a ball etc)	- Almost always: Present and sustained=1 - Sometimes: Infrequently present, not sustainable=2 - Poor: Very seldom=3 - Never=4
Attention sharing:	Child's attention was drawn to 3 objects (e.g. look at the light, toy, door)	- Always: look at all 3 objects When request=1 - Sometimes: At least look at one object=2 - Never=3
Take a turn:	a) Turn taking play with a ball, car. b) Building a tower with cubes c) Pretend play (making tea) d) Peek a boo game (1:1 and /or group session was applied.)	- Good: always participate in the play by take a turn=1 - Sometimes: take one or two turns=2 - Never=3
Copying:	a) Action rhymes b) Pat a cake c) Jumping (1:1 and group session was applied.)	- Good: Imitate almost all actions attempted=1 - Sometimes: copy one or two actions attempted=2 - Never=3
Awaiting:	3-4 children of similar problem were selected in a group play. Activities; A magic bag containing few toys was given to each child and ask to take a toy out of the bag in turn. Then a rhyme was recited related to the toy.	- Good: wait till self turn=1 - Poor: wait sometime=2 - Never: Did not wait =3
Comprehension	Items of RNDA tool.	Out come (Improved or not) measured by functional age level
Expressive	Item of RNDA tool.	Out come (Improved or not) measured by functional age level